

# California LSWP Triennial Assessment Guidance

Local Education Agencies (LEAs) must conduct a comprehensive assessment of the Local School Wellness Policy (LSWP) a minimum of once every three years, beginning no later than June 30, 2020. The 2020 triennial assessment requirements are: 1) comparison to a model policy; 2) progress with the LSWP goals; and 3) compliance with the policy. The structure of the assessments prior to 2020 is up to LEAs. For triennial assessments conducted 2020 and later, LEAs may choose their methods to meet the three requirements outlined above. One online tool recommended for model policy comparison is the Well SAT, which can be located on the Well SAT website at <http://www.wellsat.org/>. LEAs may use action planning documents containing timelines, goals, and tasks to assist in measuring progress and compliance with the policy. An online tool that helps with action planning and recordkeeping is the School Health Index\*. LEAs must also make the results of the triennial assessment available to the public. LEAs may use this **California LSWP Triennial Assessment Guidance** to organize their notes regarding the 2020 assessment. Remember, LEAs should keep a copy of the most recent, dated assessment available to show during the school food authority administrative review.

**Agency Name:**

**Date Policy Revised:**

**Number of Schools:**

**Date Assessment Completed:**

**Reporting Time Period:**

**Report Completed and By Whom: (Name and Position):**

**1. Comparison to Model Policy: (attach completed report)**

**Please indicate which model policy was used for comparison:**

Model Policy	Check If Used
Alliance for a Healthier Generation	
California School Board Association	
San Diego County Model Policy	
Other: Please Specify	

**Please indicate which tool was used and the score or brief summary of the result of model policy comparison.**

Tool Used	Results
Well SAT Scorecard	
Other Tool: Identify	



# California LSWP Triennial Assessment Guidance

## 2. Monitoring Progress with Meeting the LSWP Goals: (attach completed tools)

Please indicate which tool was used to monitor progress:

Tool Used to Monitor Progress	Check if Used
School Health Index*	
Action for Healthy Kids Game On	
Alliance for a Healthier Generation Healthy Schools Builder	
Well SAT Implementation Assessment	
Project LEAN Work Plan	
District Action Plan	
Other (such as Local Control Accountability Plan)	

\*The School Health Index, full version, is available on the Centers for Disease and Control and Prevention website at <https://www.cdc.gov/healthyschools/shi/index.htm> and a condensed version is on the Action for Healthy Kids website at [https://afhkschoolportal.force.com/AFHK\\_Communities\\_Login](https://afhkschoolportal.force.com/AFHK_Communities_Login)

Please summarize successes and barriers by school year:

School Year	Successes	Barriers



## California LSWP Triennial Assessment Guidance

### 3. Extent of Compliance for ALL schools with the LSWP: (attach completed tools)

Please indicate the tool used to assess the extent of compliance:

Tool Used to Assess Extent of Compliance	Check if Used
School Health Index*	
Action For Healthy Kids Game On	
Alliance for a Healthier Generation Healthy Schools Builder	
Well SAT implementation Tool	
Project LEAN Work Plan	
District Action Plan	
District Survey	
Other	

Please indicate how many schools were in compliance:

Policy Area	Not Met (Number of Schools)	Partial Compliance (Number of Schools)	Full Compliance (Number of Schools)
<b>Nutrition Education Goal</b>			
<b>Nutrition Promotion Goal</b>			
<b>Physical Activity Goal</b>			
<b>Student Wellness Goals</b>			
<b>Federal/State Meal Standards</b>			
<b>Competitive Food Standards</b>			
<b>Foods Offered but Not Sold Standards</b>			
<b>Food and Beverage Marketing</b>			
<b>Public Involvement</b>			
<b>Public Notification</b>			
<b>Leadership</b>			
<b>Other:</b>			



# California LSWP Triennial Assessment Guidance

## 4. Triennial Assessment Report to Public: (attach documentation)

Please indicate which target audiences received a report of the triennial assessment, the method used, and the date reported.

Target Audience(s)	Method	Date
School Board		
Parents		
General School Community		
Students		
Teachers		
School Administrators		
General School Staff		
Partners		
Other		
Other		

## 5. Please add any comments or notes and identify and the attachments:

