



Establishing LCAP support for Farm to School Program ming

Ksenia Glenn
Director of Nutrition Services

Cassidy Boardman
Farm to School Program Manager



Upland USD Farm to School Program



What is Farm to School in UUSD?

Garden and garden club in every school

Local farm connections

Sustainable practices

Nutrition education







Funding Farm to School



Farm to School Funding Sources

01
Government Grants





02
Industry Grants and Donations









District LCAP Support Nutrition Services





How does Farm to School support LCAP?



How does Farm to School support LCAP goals?



BOARD PRIORITY:

Health, Wellness & Safety

STATE PRIORITIES:

- 3. Parental Involvement
- 5. Pupil Engagement
- 6. School Climate

LCAP GOAL 1:

Safe, Connected, and Engaged

MAJOR INITIATIVES:

- Climate & Culture
- Mental Health*
- MTSS: PBIS, RP, SEL
- Family & Community Engagement

SUCCESS INDICATORS:

- Increase in ADA
- Decrease in Chronic Absenteeism
- Reduction in Referrals and Suspension Rates
- Increase in Positive School Climate
- Increase in accuracy, relevancy, and accessibility of student services data



LCAP support for Farm to School*

Farm to School Program Manager-

program management, HOTM, Wellness Committee/ Policy, Local produce procurement

Farm to School Program Assistants-

program support, garden club education, garden maintenance

Staff support in garden club-

Timecarded position available for certificated or classified staff

Additional program support-

Fellowships and other programs







LCAP funding sustainability-program growth and impact

Direct education to 50% of UUSD students

Expanding garden club to preschool and TK

Expanding school gardens and outdoor classrooms

Increasing community engagement

Increased garden produce on the salad bar

Farm to School Field Trips

District SB 1383 compliance and sustainability efforts



Thank you!

Ksenia Glenn, Director of Nutrition Services ksenia_glenn@upland.k12.ca.us

Cassidy Boardman cassidy_boardman@upland.k12.ca.us





